## Design Project

## Peer Review

Name of author	Diane Cartier (Gross)
Name of reviewer	Leslie McCurrach

Analysis Are the Big Ideas, topics and broad goals clear, demonstrating a thorough analysis of the learning environment and learners?		
Strengths	Your list of Specific Learner Outcomes is great - and I appreciate that you explain that their learning is intended to be practical, not theoretical. This means it really easy for me to understand what the expectations are. Having them written in kid friendly language is wonderful and shows me that you are going to have the students engaged in the <i>why</i> of their learning, which is strongly connected to Cognitivist and Constructivist theories of learning.	
	I really appreciate the description of skills and attitudes too. This means the program is rich and full versus purely "content based" which is a trap that we high school teachers risk falling into.	
	Your possible connections section shows me that you're thinking about your learners and their needs/interests. Essential vocabulary list is a great addition (that I think I will add to my unit) because it gives the students something to serve as a structure for their new understandings.	
Recommendations	It is so hard to think of any suggestions! You are such a master - no wonder your district wants you in a different role!	

**Design & Development:** Are the lessons and instruction sequenced appropriately? Is there evidence that appropriate learning theories have

been integrated? What evidence is there of a design process?	
Strengths	Super variety of fun activities that offer differentiation and the ability to construct knowledge both socially and individually. The self-reflective piece having both a journal and a checklist will help the students gauge their learning and ensure that they have understanding of all the outcomes.
	Your design template is incredibly detailed and asks wonderful prompting questions to ensure you're meeting all the different design and learning needs for your students. Awesome! Having the title "student-friendly targets" directs the design straight at the student, which I love.
	Your lessons build upon each other so that students are introduced to topics, interact with them, and have the chance to transfer to different contexts and demonstrations. Outstanding!
Recommendations	Again, it's a stretch to come up with any recommendations. Maybe having an infographic that shows the whole unit trajectory would help students visualize where they are and where they're going?

3	Materials and resources: Have free and or OERs been integrated?	
Streng	gths	Wonderful! I appreciate that you have included the specific CC licence restrictions, and you've vetted the list well including source information and also what you're going to use them for.  The First Nations connection is great!
Recommendations	nmendations	When you implement this, will you be live streaming your clips? One suggestion might be to use a program such as keepvid to save them to your computer so that you can still show it in the event of a website outage.
		Do you have a course homepage? It might be great for the students to have access to these links so they can show them to their parents and explore them at home.

4 Implementation	
Strengths	This is so hands on and interactive that students can't help but be engaged. Community involvement is a great idea, and I love your emphasis on having the students repeat and reflect until they achieve mastery.
	I love that you anticipate differentiation at the design stage, which will make such a difference in your students' achievement.
Recommendations	Your design is very reflective and anticipates the questions that I would be asking in order to make recommendations. Again, maybe creating a class homepage to house content would be helpful, so students can revisit content as needed, and also share it with their families.

## **Additional Comments**

Diane, you're a rockstar designer. I have learned so much about design from reading yours! Honestly, it was a stretch to come up with any recommendations because you are so thorough, so knowledgeable, and clearly passionate about and excellent at teaching.

Bravo!